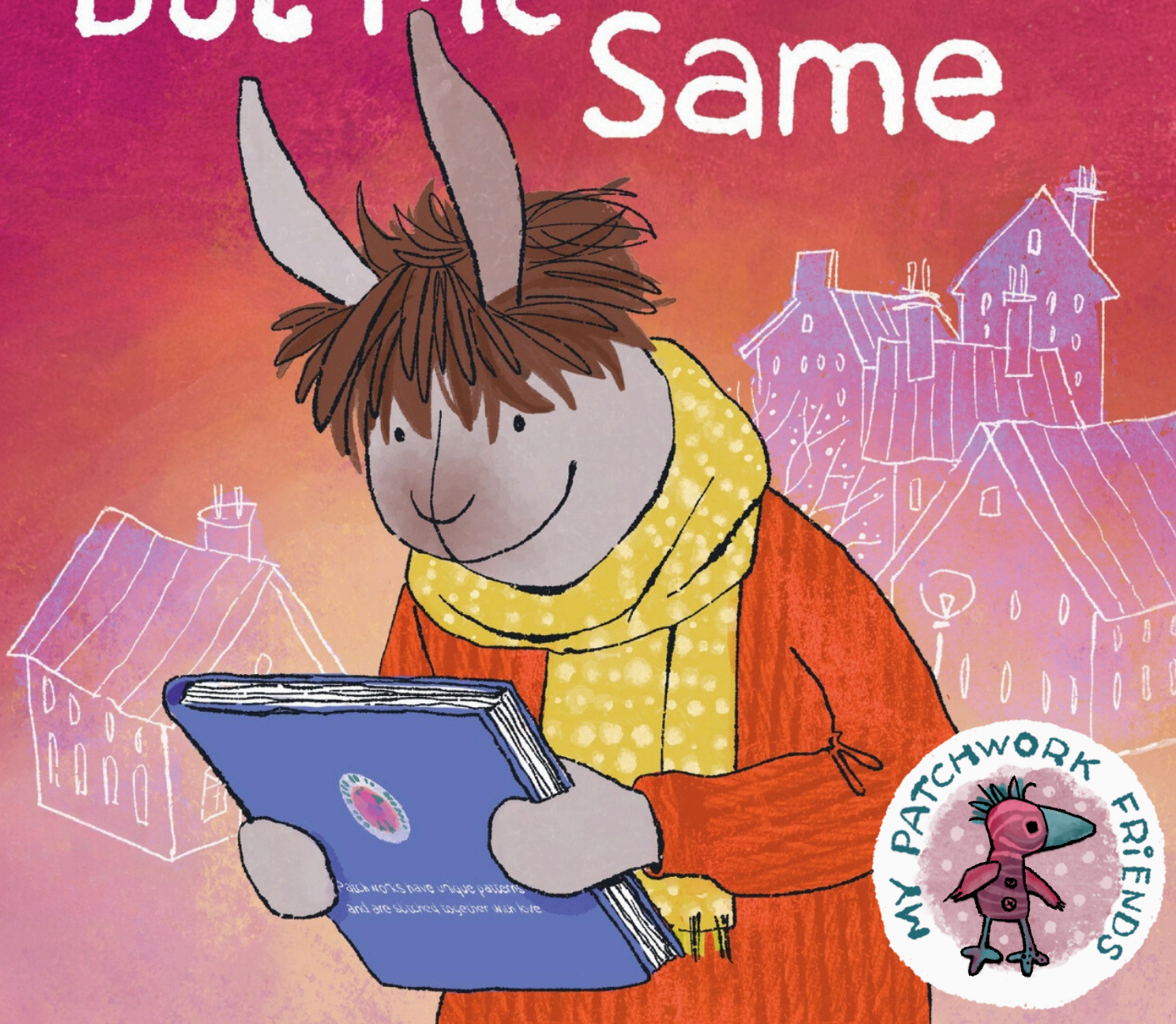


TEACHING GUIDE & LESSON PLANS

Different But The Same



TEACHER GUIDE

OBJECTIVE

Help children understand the value of embracing differences and finding courage in new situations, while emphasizing the importance of friendship and self-expression.

INTRODUCTION

Begin by discussing experiences of starting something new, such as a new school or activity. Ask the students if they have ever felt nervous about a new experience. Explain that the story is about a llama named Lois who learns to find courage and make new friends in a new school.

PRE-READING DISCUSSION

1. Show the book's cover and ask students what they think the story might be about based on the title and the cover illustration.
2. Discuss what makes each student unique, emphasizing how everyone has different “patches” that make them special.

DURING READING ACTIVITIES

1. Read the story aloud, using engaging tones and expressions.
Encourage students to observe the illustrations closely.
2. Pause at key moments to ask questions and encourage predictions.
For example:
 - How do you think Lois feels about starting a new school?
 - Why do you think Lois’s mom sings her a lullaby at night?
 - What does Lois discover about her new school?

DISCUSSION TOPICS

POST-READING

1. Discuss the themes of courage and friendship. Ask students how Lois finds courage to start at her new school and how she makes new friends.
2. Explore the concept of differences and similarities. Talk about how, despite their differences, Lois and her classmates have many things in common.
3. Discuss the importance of self-expression and sharing talents. Ask students if they have a special song, story, or talent they would like to share with the class.



STORY WRITING

WRITE YOUR OWN STORY!

USING THE SAME CHARACTERS FROM "DIFFERENT BUT THE SAME," OR YOUR OWN CHARACTERS,
WRITE A STORY ABOUT FINDING COURAGE TO FACE A NEW EXPERIENCE, LIKE THE FIRST DAY OF SCHOOL.
IF YOU NEED MORE ROOM, USE THE BACK OF THIS PAGE.



WORD SEARCH

FIND THE WORD IN THE PUZZLE

Words can go in any direction.

Words can share letters as they cross over each other.

H	P	F	P	F	Z	T	T	N	Y	A	E	Q	R
Y	B	R	A	V	E	R	P	I	M	Q	G	E	I
A	E	X	P	L	O	R	E	C	X	Y	U	V	M
O	M	K	M	F	I	J	P	L	W	Q	Q	R	S
G	N	M	M	M	Q	Z	W	B	I	A	S	M	K
I	W	O	D	B	Y	E	B	N	N	D	V	L	R
L	C	L	Y	I	N	I	U	R	N	Y	R	U	O
O	M	L	N	S	F	U	I	E	A	C	Y	L	W
O	F	A	E	E	V	F	I	J	C	R	A	L	H
H	F	M	M	L	R	R	E	V	Z	K	G	A	C
C	D	A	A	G	F	V	U	R	C	Z	T	B	T
S	U	J	S	O	W	D	O	D	E	Z	S	Y	A
M	G	L	E	A	R	N	Q	U	O	N	I	B	P
F	P	S	H	E	E	P	X	A	S	P	T	M	Q

NERVOUS

BRAVE

SCHOOL

LULLABY

PATCHWORKS

LLAMA

FRIENDS

EXPLORE

LEARN

NEW

DIFFERENT

SAME

COMFORT

UNIQUE

SHEEP

ART & CRAFT ACTIVITY

CREATE PATCHWORK SELF-PORTRAITS

1. Provide students with large paper cutouts in the shape of llamas.
2. Give them various craft supplies like colored paper, fabric scraps, markers, and glue.
3. Encourage students to decorate their llamas with different “patches” to represent their unique qualities.
4. Have each student share their patchwork llama and explain what makes them special.

